Targeted Instruction AND Outcome Metrics with the Online DTORF

Teachers and administrators are praising the extensive results they obtain with the Online DTORF.

For teachers, an Online DTORF rating identifies an individual student's current competencies and needs in Behavior, Communication, Socialization, and Cognition. The program then generates learning objectives matched to the student's current needs in each domain, along with positive behavioral supports and recommended instructional practices. These recommendations guide instruction and become the baseline to follow a student's progress during the school year, culminating with outcome metrics targeted to the original learning objectives. An additional comparison illustrates a student's progress to that of a typically developing student of the same age.

For administrators, Online DTORF metrics provide the means to monitor the progress of individuals and groups with the expectation that student progress can be monitored and additional supports to teaching teams can be made for program adjustments when needed. Online DTORF outcome data can also be compiled and used for group statistical comparisons of student performance from baseline to the final rating.

And what we hear the most from all Online DTORF users is that it takes less time, protects against errors in the rating process, and provides a real spotlight on student progress with continuity between instruction and performance outcome measures.