



New DTT Mini-Workshop Series!

During this past school year the Institute received requests to offer mini-workshops to schools and programs interested in adding specific DTT content to their local staff development plans. In response, a new series of 1- to 2-hour stand-alone workshops have been developed covering essential DTT practices. These focused workshops can be adjusted to local time and instructional content needs during a school year. For more information contact Andrea Criste, Coordinator of DTT Staff Development. dti@developmentaltherapyinstitute.org or 706-201-6399. This mini-series includes these often-requested topics of skills and content essential to classroom teachers.

- Review Essential Social-Emotional and Behavioral Development, birth to age 16
- Assess Students' Social-Emotional and Behavioral Development for Individual Programs
- Use DTT Developmental Stage and Domain Goals to Shape Classroom Instruction
- Apply DTT Instructional Practices for Individual and Group Teaching
- Match Positive Behavioral Supports to Students' Developmental Stages
- Identify Students' Changing Views of Authority and Responsibility (Existential Phases)
- Explore Formation of Developmental Anxieties at Each Stage of Development
- Expand Students' Motivations to Participate
- Monitor Individual Progress with DTT Metrics
- Document Group Progress with DTT Performance Outcome Data