

A powerful evidence-based tool for measuring the social and emotional learning of students

WHAT IS DTORF ONLINE?

DTORF is a proven classroom tool for in-depth assessment of student performance that targets social-emotional competence and behavioral development.

WHO USES DTORF ONLINE?

Student Support Teams, Case Managers, Classroom Teachers, Parents, LEAs, School Psychologists, and Administrators all use DTORF Online to assess and develop the Social and Emotional Learning (SEL) of students.

HOW TO USE DTORF ONLINE?

Students are assessed at the beginning of the year, mid-year, and end-of-year by members of a behavioral assessment team.

As students achieve Social and Emotional Learning objectives at mid-year, DTORF Online facilitates identification of new objectives to accelerate learning.

Classroom teachers tailor their instruction and classroom activities to help students achieve identified goals.

Teachers know which positive behavior intervention strategies to use with each student to support appropriate classroom behavior.

What does DTORF Online do for teachers, students, and administrators?

1. Identifies which social-emotional competencies a student has achieved or is lacking.
2. Provides a sequence of social-emotional objectives to plan Individualized Education Program (IEP) instruction for missing competencies.
3. Matches specific behavioral supports to student's current stage of social-emotional development for a Behavioral Intervention Plan (BIP).
4. Identifies "best teaching practices" for students based on their ratings.
5. Compiles individual ratings for teaching groups of students with similar objectives.
6. Records student progress from baseline assessment through mid-year to end-of-year progress.
7. Compares a student's current social-emotional competencies to typically developing students of the same age.
8. Provides metrics to document actual gains in competencies during the year.
9. Uses metrics from repeated ratings to flag needed changes in school placement or level of intervention services.
10. Provides metrics to support recommendations for instructional and behavioral needs in the coming year.
11. Provides continuity in instructional objectives and behavior supports when students transfer to a different school.