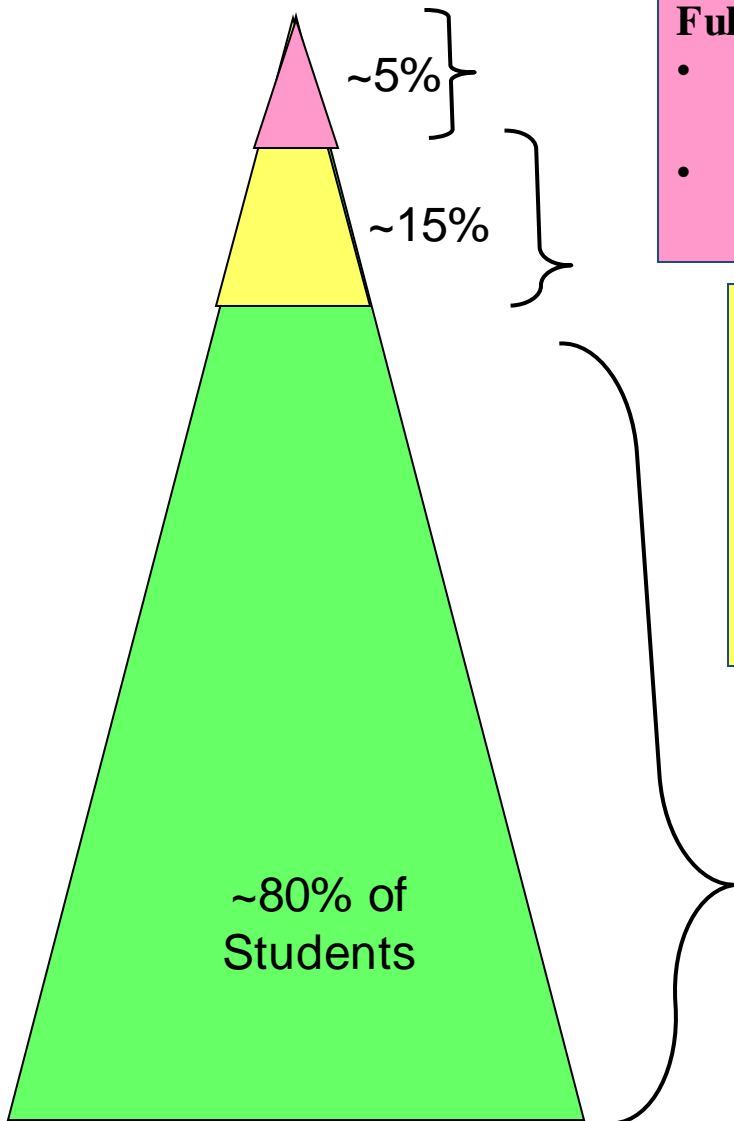


# DTT Applications Across Multiple Levels of Support



## **Full or Part-time Therapeutic Groups: Focus on SEL**

- Small supportive interpersonal environments with DTT practices build individual social-emotional competencies
- As individual students achieve targeted goals, they can be merged into inclusive or pull-out mini-groups

## **Inclusive or Pull-out Mini Groups: Create Small Clusters**

- Flexible DTT mini-groups focus on achieving needed IEP stage and domain goals with developmentally matched teaching strategies
- Composition of the groups key to success
- DTT mini-group practices integrate with other targeted age-appropriate interventions

## **Inclusive Classrooms: Integrate DTT Practices**

- Sequences of developmental competencies and stage goals are used to implement IEP objectives for social-emotional learning (SEL)
- Integrating proven developmentally matched teaching practices into general education lessons supports SEL and responsible behavior
- Fits with SWPBIS and RTI initiatives